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| Table 1: The variables | | | | | |
| Outcome (Y) Reading Performance | Control (C)  Student Background | items | Mediators (M) Attitudes towards Reading | Items | Predictors (X)  ICT Use |
| Reading test score (READ) | Economic, social and cultural status (ESCS) | 5 | Reading enjoyment (READJOY) | 12 | ICT use outside of school for leisure (ENTUSE) |
|  | Gender (FEMALE) | 3 | Self-concept of reading: Perception of competence (READCOMP) | 11 | ICT use outside of school for schoolwork  (HOMESCH) |
|  | Immigration Status  (IMMIGEN) | 3 | Self-concept of reading: Perception of ease (READEASE) | 10 | ICT use at school in general (USESCH) |